

EA HOPPE BLAABÆK

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ACADEMIC PROFILE

My principal research interests revolve around applied micro-econometric methods, social stratification, reading, early childhood experiences and cultural consumption. I have considerable experience working with large quantitative data sets and with restricted data from Danish Administrative Registers. In my Ph.D. project I employed econometric methods to analyze the relationship between family background, cultural inputs and children's reading. In my postdoc project I use individual level library data for the entire population of Denmark to study e.g. local variation in library inequality, elite cultural taste, incentives to increase children's access to books, the impact of (good and bad) newspaper reviews etc.

EDUCATION

2018 – 2021 **Ph.D. Fellow, University of Copenhagen, Department of Sociology.**
Thesis title: Passing on the culture: Parents, cultural inputs and stratification in children's reading. Advisor: Prof. Mads Meier Jæger

2013 – 2016 **M.Sc. (Sociology), University of Copenhagen (UCPH)**

2010 – 2013 **B.Sc. (Sociology), University of Copenhagen**

RESEARCH EXPERIENCE

Current positions:

2023 – 2025 **Rockwool Foundation Research Unit**
Postdoc

University of Copenhagen, Department of Sociology

2021 – 2024 Postdoc

Statistics Denmark

2020 – 2024 Guest Researcher

Previous positions:

University of Copenhagen, Department of Sociology

2021 Research Assistant

2018 – 2021 Ph.D. Fellow

2016 Research Assistant

2013 – 2016 Student Research Assistant

Nuffield College, University of Oxford

2019 (Oct–Dec) Junior Visiting Scholar

PUBLICATIONS (PEER REVIEWED)

Blaabæk, Ea Hoppe. 2022. “Stratification in Parents’ Selection of Developmentally Appropriate Books for Children: Register-based Evidence from Danish Public Libraries.” *European Societies*

Blaabæk, Ea Hoppe. 2022. “Cultural Inputs and Accumulating Inequality in Children’s Reading: A Dynamic Approach”. *European Sociological Review*

Jæger, Mads Meier and **Ea Hoppe Blaabæk.** 2021. “Local historical context and multigenerational socioeconomic attainment.” *Research in Social Stratification and Mobility* 73.

Jæger, Mads Meier and **Ea Hoppe Blaabæk.** 2020. “Inequality in learning opportunities during Covid-19: Evidence from library takeout.” *Research in Social Stratification and Mobility* 68.

Blaabæk, Ea Hoppe. 2020. “Reading when the Sun Does Not Shine: The Effect of Reading on Children’s Academic Performance.” *Research in Social Stratification and Mobility* 67.

Blaabæk, Ea Hoppe, Mads Meier Jæger and Joseph Molitoris. 2019. “Family Size and Educational Attainment: Cousins, Contexts and Compensation”. *European Journal of Population*

MANUSCRIPTS IN PROGRESS

Blaabæk, Ea Hoppe and Mads Meier Jæger. “No Substitute for the Real Thing? Physical and Digital Cultural Participation during the COVID-19 Pandemic”. [Invited for R&R at *Poetics*]

Blaabæk, Ea Hoppe, Sam Friedman, Mads Meier Jæger and Aaron Reeves. “Do cultural tastes always depend on social position? Evidence from library use for the entire population of Denmark.”

Blaabæk, Ea Hoppe and Mads Meier Jæger. “A Tale of Scale: Spatial Correlations between Cultural and Economic Inequality.”

Jæger, Mads Meier, Stine Møllegaard and **Ea Hoppe Blaabæk.** “Heritability of Literary Tastes: Evidence from Twins’ Library Takeout”.

Blaabæk, Ea Hoppe and Jæger, Mads Meier: “Inter Vivos Transfers, Multigenerational Educational Attainment, and Inequality”

TEACHING EXPERIENCE

University of Copenhagen, MA/BA in Sociology

2020 Kill your darlings - A critical review of classical theories and concepts in sociology

2020 (TA) New statistical analyses strategies (Nyere Statistiske Analysestrategier)

2019 Supervision of 4 BA thesis

INVITED PRESENTATIONS

2022, Nov “Inequality, children and reading”. Discussion panel at Bogforum

- 2021, Nov “Inequality in learning opportunities during Covid-19: Evidence from library takeout.” Fall conference of E-reolen.
- 2020, Oct “Inequality in learning opportunities during Covid-19: Evidence from library takeout.” Quarterly library managers meeting.
- 2020, June “Quantity and Quality of Learning Opportunities. Socioeconomic advantage from libraries”. University College London, Centre for Education Policy and Equalizing Opportunities (CEPEO)
- 2019, Jan “Advantaged Readers: How Unequal Cultural Inputs and Returns Increase Inequality in Children’s Reading”. Danish Network of Research on Families.

CONFERENCE PRESENTATIONS

- 2022, Aug “A Tale of Scale: Spatial Correlations between Cultural and Economic Inequality.” Nordic Sociological Association (NSA), Reykjavik
- 2022, Apr “Do cultural tastes always depend on social position? Evidence from library use for the entire population of Denmark.” Spring meeting of the Research Committee on Social Stratification and Mobility (RC28), London.
- 2021, Aug “Libraries, Learning and Leisure: Stratification in Quantity and Quality of takeout of children’s books”. ASA (American Sociological Association) conference, online.
- 2021, June “Libraries, Learning and Leisure: Stratification in Quantity and Quality of takeout of children’s books”. Spring meeting of the Research Committee on Social Stratification and Mobility (RC28), Turku.
- 2019, March “Advantaged Readers: How Unequal Cultural Inputs and Returns Increase Inequality in Children’s Reading”. Spring meeting of the Research Committee on Social Stratification and Mobility (RC28), Frankfurt.
- 2018, Oct “Inter Vivos Transfers, Multigenerational Educational Attainment, and Inequality”. European Consortium for Sociological Research (ECSR), Paris.

Software

Stata, R, SAS, MPlus (limited experience),

Refereeing

Occasional reviewer for *European Sociological Review*, *Acta Sociologica*, *Research in Social Stratification and Mobility*, *European Societies*, *Social Science Research*, *American Sociological Review*, *British Journal of Sociology*

Languages

Danish (Native Proficiency), English (Full Professional Proficiency)

References

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